

FLYING BEYOND LIMITS IN LEARNING

END OF TERM II EXAMINATIONS 2025

CLASS : P.3

SUBJECT : LITERACY ONE

Name: _____ Stream: _____

Campus: _____

Time allowed: 2 hours 15 minutes.

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A** has **40** questions (40 Marks)
3. Section **B** has **15** questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or ink. Only diagrams and graph work must be done in pencil.
6. Unnecessary alteration of work will lead to loss of marks.
7. Any handwriting that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

PAGES	MARKS	INITIALS
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Page 4		
Page 5		
Page 6		
Page 7		
Total		

Please turn over

SECTION A: 40 MARKS

Questions 1 to 40 carry one mark each.

1. Name any **one** common foodstuff eaten in our community.

2. State **one** way of locating our school.

3. Why is a dog grouped under living things?

4. Mention **one** example of a religious holiday.

5. In which important place is money kept safely?

6. Mention **one** thing needed to start a project.

7. Write **one** way in which soil is formed.

8. Mention **one** way in which people live peacefully.

9. Why do animals move from place to place?

10. Mention **one** example of a plant that bears flowers.

11. Name **one** product got from domestic animals that provides proteins when eaten.

12. Mention **one** role of a child in a family.

13. Draw any **one** means of road transport in the space below.



14. Why do people iron clothes?

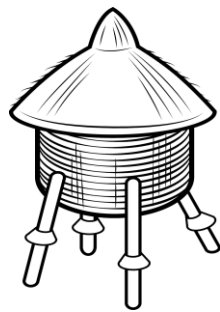
15. Mention **one** crop that grows well in swampy areas.

16. How are some insects harmful to people?

17. What name is given to a young one of a fish?

18. How are eyes important to a person?

The diagram below is of a storage facility. Use it to answer question 19.



19. Name the crop storage facility drawn above.

20. Why is loam soil the best for growing crops?

21. Write **one** type of germination.

22. State **one** activity that a P.3 child can do to care for garden tools.

23. Mention **one** example of children's rights.

24. Write **one** thing that people spend their money on.

25. How can people control common diseases in their areas?

26. Give **one** example of a wild animal.

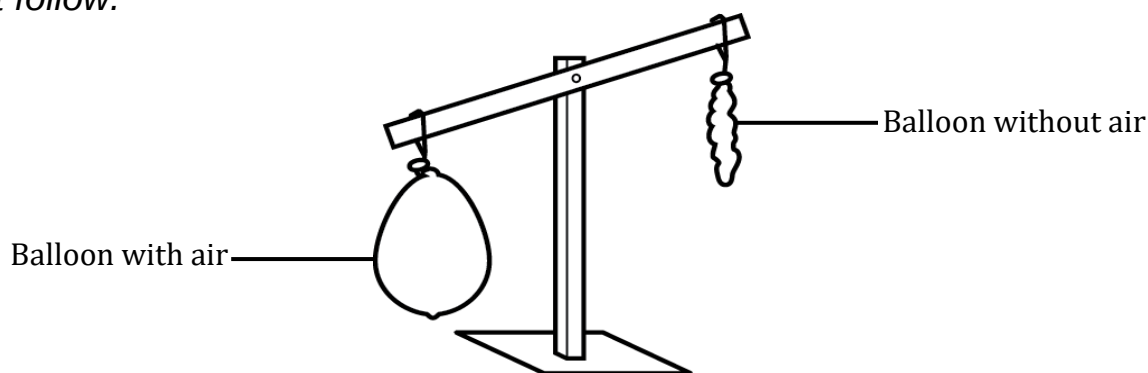
27. State **one** way of managing natural changes.

28. Write the main natural source of heat and light energy in the environment.

29. How is a doctor important in our community?

30. Name any **one** member found in an extended family.

The diagram below is of a property of air. Use it to answer the questions that follow.



31. Which property of air is shown in the diagram above?

32. Write **one** example of a living thing.

33. Name the social service that provides people with knowledge.

34. Write **one** quality of a good leader.

35. How is a map similar to a picture?

36. Name **one** element of weather.

37. Give **one** way in which one can keep his/her body clean.

38. Write the importance of dolls to children.

39. How can we keep our food safe?

40. Mention **one** example of an aquatic animal.

SECTION B: 60 MARKS

Questions 41 to 55 carry four marks each.

41. a) Mention **one** way of caring for soil.

(b) Write **two** components of soil.

(i) _____

(ii) _____

(c) How is soil important to people?

42. a) Write **two** examples of physical features.

(i) _____

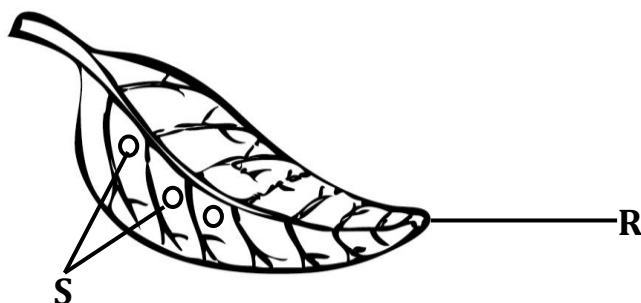
(ii) _____

(b) Mention **two** importance of physical features.

(i) _____

(ii) _____

43. The diagram below is of a leaf. Use it to answer the questions that follow.



(a) Name the parts marked;

(i) **R** _____

(ii) **S** _____

(b) State the importance of part marked **S** to a plant.

(c) How are leaves useful to people?

44. a) Name any **two** tribes in our sub-county/ division.

(i) _____

(ii) _____

(b) Write the language spoken by each of the tribes you have named in (a) above.

(i) _____

(ii) _____

45. a) Which term means the removal of unwanted plants from the garden?

(b) Mention **two** examples of weeds.

(i) _____

(ii) _____

(c) How are weeds important to farmers who keep domestic animals?

46. a) Name any **two** economic activities.

(i) _____

(ii) _____

(b) Write **two** problems that people face when carrying out economic activities.

(i) _____

(ii) _____

47. a) State the importance of the following buildings found at home:

(i) kitchen _____

(ii) latrine/ toilet _____

(b) How can we keep a kitchen clean?

(c) Write **one** danger of not keeping a latrine clean.

48. a) Write **two** benefits of a tree growing project in a community.

(i) _____

(ii) _____

(b) State any **two** ways of caring for trees.

(i) _____

(ii) _____

49. a) Draw any **one** item made from each of the following materials:

banana fibres	clay soil

(b) State **one** use of the items made from banana fibres.

(c) How can a P.3 child care for a pot?

50. Match the garden tools to their uses correctly.

hoe	for cutting small branches
trowel	for carrying harvested crops
wheelbarrow	for transplanting seedlings
panga	for digging

(i) hoe _____

(ii) trowel _____

(iii) wheelbarrow _____

(iv) panga _____

51. a) Name any **two** plants whose roots are eaten by people.

(i) _____

(ii) _____

(b) Write **two** organisms that destroy crops.

(i) _____

(ii) _____

52. a) Write **one** example of a common accident.

(b) State **one** reason for giving First Aid.

(c) Mention **one** effect of an accident to a person.

(d) How can we control common accidents at home?

53. a) Mention any **two** ways in which children are abused.

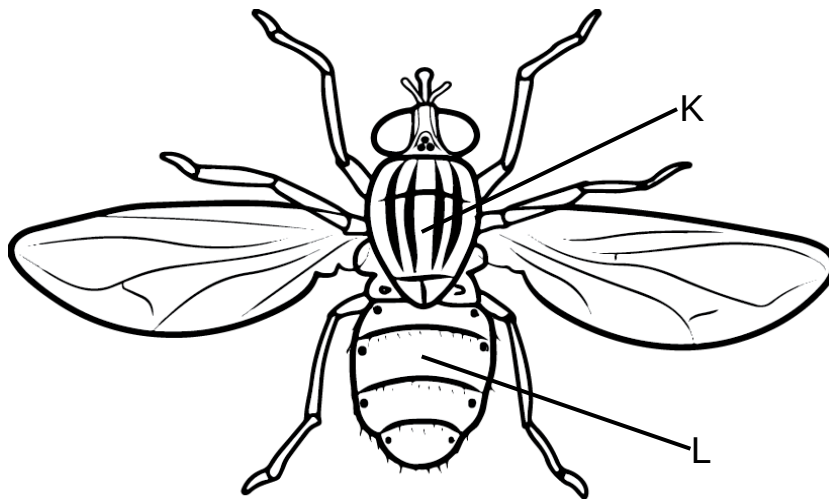
(i) _____

(ii) _____

(b) Write **one** responsibility of a mother in a family.

c) How can children prevent being kidnapped?

54. The diagram below is of an insect. Use it to answer the questions that follow.



(a) Name the parts of an insect marked;

(i) K _____

(ii) L _____

(b) State any **two** characteristics of insects.

(i) _____

(ii) _____

55. a) Name any **two** groups of people who provide security in our community.

(i) _____

(i) _____

(b) Write any **two** tools used in promoting peace and security.

(i) _____

(ii) _____